

APRIL 12th & 13th 2023
AN CHOMHDHÁIL BHLIANTÚIL



ISSU PROPOSED DIRECTIVE MANDATES 2023



ISSU
IRISH SECOND-LEVEL
STUDENTS' UNION

DM 1

Supporting School	Coiste Gnó na nDaltaí
Proposing Delegate	Heather Doyle
ISSU Mandates (Coiste Gnó na nDaltaí)	Many students that don't attend mainstream schools (i.e are home-schooled) do not have access to joining the ISSU as they do not have the facilities to develop a student council. This here-by mandates that the ISSU develop a structure for these students to join the union and be represented by the Irish Second-Level Students' Union.
Rationale	There is an ever growing number of students being home-schooled around the country and the union needs to be a place for all students to be represented however with the current structure you can only become a member of ISSU if your school has a functioning student council, and home-school students do not have the resources to start a student council. This is why the ISSU needs to research a way to let these students into the union so we can accurately represent, defend, and uplift these students' voices.

DM 2

Supporting School	Coiste Gnó na nDaltaí
Proposing Delegate	Rebecca Livingstone
ISSU Mandates (Coiste Gnó na nDaltaí)	The ISSU will support, and advocate for the Referendum on Gender Equality in line with the recommendations made by the Citizens Assembly on Gender Equality.
Rationale	The upcoming Referendum is important to achieving SDG 5 Gender Equality and this is something the whole Coiste Gnó should be supporting. The referendum is focused on recommendations made by the Citizens Assembly on Gender Equality.

DM 3	
Supporting School	Coiste Gnó na nDaltaí
Proposing Delegate	Andrew Victory
ISSU Mandates (Coiste Gnó na nDaltaí)	The ISSU will hold a voter registration campaign to advocate for and increase the number of students registered as members of the electorate. In particular, this campaign should be run in the upcoming months to elections and referendums, as called for by the respective officials.
Rationale	The ISSU has long been a supporter of the Vote@16 campaign and youth participation in the democratic process. Recently, the Government has allowed citizens aged 16 and 17 to pre-register to vote in Irish Local, National, European, and Presidential Election. By running this campaign it will increase the amount of students registered to vote and highlight that young people are capable and eager to be members of the electorate.

DM 4	
Supporting School	Hartstown Community School
Proposing Delegate	Daniella Eze
ISSU Mandates (Leas-Uachtarán)	One of the ISSU's main aims are "To empower student councils to be democratic and effective representative bodies". Contributions to achieve this aim are principally demonstrated where Coiste Gnó officers must produce a student council resource during their term. In the interest of continuing to achieve this it is hereby mandated that the Leas Uachtarán of the ISSU is to lead an evaluation of existing ISSU resources to determine if they remain student friendly, accessible and fit for purpose.
Rationale	The Hartstown Community School Student Council is dedicated to bring itself more in line with the ISSU and its policies. However, there has been a great deal of difficulty in interpreting and navigating resources published by the ISSU. Within the school more than 4 limited hours from several members and committees has been dedicated to reviewing syntax and grammar in ISSU templates. Therefore as a member school we ask for ISSU resources to be evaluated and reviewed if they are still fit for purpose and easy to use.

DM 5

Supporting School	Longford-Westmeath Region
Proposing Delegate	Sam Brooks
ISSU Mandates (Coiste Gnó na nDaltaí)	<p>The union recognises that ISSU regions are currently (largely) based on ETB regions. The ISSU recognises that the ETB regions are at present unsatisfactory and thus mandates that:</p> <p>1: The County of Roscommon shall be transferred to the region of Longford-Westmeath within the union as approximately 1500 Roscommon students (Over a quarter!) currently attend Longford-Westmeath region schools</p> <p>2: Regions shall be reformed to account for any other similar circumstances if they exist</p> <p>3: The Union shall call on the government to alter the current borders of the <u>ETB's</u> to account for the above points and any other relevant points in favour of altering the current ETB borders"</p>
Rationale	<p>The reasoning for this change is 3 fold:</p> <p>1: Right now nearly 30% of students living in Roscommon actually attend school in ISSU Longford-Westmeath schools (which accounts for the fact that we include Colaiste Chiaí in Westmeath even if it is technically right on the border)</p> <p>2: It is way easier to travel from Roscommon to Athlone than it is from Roscommon to Galway City. No train for example goes from Roscommon to Galway but many trains go from Roscommon to Athlone.</p> <p>3: ETB borders do not properly take into account where students live, and borders often both unnecessarily split through towns and schools and put counties with completely separated school distribution together.</p>

DM 6

Supporting School	Longford - Westmeath Region
Proposing Delegate	Sam Brooks
ISSU Mandates (Coiste Gnó na nDaltaí)	<p>It is noted that Leaving Cert 2024 students were also adversely affected by Covid-19 and that in comparison to Leaving Cert 2023 (Who missed the end of 3rd Year and Transition Year), Leaving Cert 2024 missed most of their Junior Cycle, their Mock Examinations, and the Junior Cert itself</p> <p>Therefore the Coiste Gnó is mandated to set maintaining current exam adjustments as the minimum in any negotiations or advocacy with the department on the issue of the 2024 Leaving Certificate.</p>
Rationale	2024 Leaving Cert Students arguably missed more vital time in school (for exam value) than the majority of 2023 Leaving Cert Students. Therefore the ISSU should set a baseline at this early stage to give reassurance to any students who will be sitting the Leaving Cert next year.

DM 7

Supporting School	Athlone Community College
Proposing Delegate	Aoife Carroll
ISSU Mandates (Uachtarán)	<p>The role of Uachtarán is a very broad one that works in a number of areas, therefore there should be a diverse range of students that work with the Uachtarán in delivering on their specific work. Therefore the Uachtarán is mandated to create a Presidential Working Group during their term to be made up of a geographically, gender, and ethnically diverse group of students tasked with working with the Uachtarán on the various tasks that come with the role.</p>
Rationale	<p>The role of Uachtarán is a very much public facing role focused on representing students. Therefore there should be a core group of students separated from the internal workings of the union to advise and work with the Uachtarán on all aspects of the role.</p>

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